

Title: A View from the Summit; The Professional Practice Climb, One method to implement a professional practice model.

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Background- The nursing professional practice model (PPM) is a schematic description that describes how nurses practice, collaborate, communicate and develop professionally to provide the highest quality care for those served by the organization. By using a nursing PPM we can ensure that the professional practice of nursing is consistent throughout the organization.

Our nursing PPM is an ambitious attempt to describe nursing across the continuum of care. A group of nurses determined that the model could be utilized to better describe their professional practice through a nursing professional portfolio pilot.

Purpose- The purpose of the pilot was to introduce the nursing PPM through the use of a nursing professional portfolio.

Strategy- The portfolio was carefully created with several aspects of nursing that included but not limited to the ANA Scope and Standards of Practice and Code of Ethics, Oregon State Board of Nursing Division 45 Nurse Practice Act and components of the existing Career Ladder. This portfolio was introduced to the nursing staff through established unit meetings and emphasized during team huddles. During implementation the nursing staff were asked to develop individual professional practice statements and include components of the nursing PPM.

Results- 100% nursing staff (n=15) received a Professional Portfolio, formulated a personal professional practice statement and were accepted on the RN Career Ladder. In addition, over 50% of the nurses became involved with committees and 3 nurses developed and facilitated a day long education for their team. The implementation facilitated individual reflection, embedded professional practice into nursing care and give nurses the tools needed to practice at the top of their scope.

Conclusion- The portfolio pilot results launched a hospital-wide Nursing Professional Practice climb in a venue entitled "Nursing Summits" where over 50% of the nursing staff attended, of which 62% indicated interest in advancing their practice through education, professional certifications and committee work.